

## University of Pretoria Yearbook 2018

## Art education 302 (JKU 302)

QualificationUndergraduateFacultyFaculty of EducationModule credits40.00PrerequisitesJKU 202

**Language of tuition** Module is presented in English

**Department** Humanities Education

Period of presentation Year

## **Module content**

This module focuses on examining various methods and techniques for stimulating creativity in the classroom, in the Intermediary, Senior and Further Education and Training (FET) Phases. The primary focus of the module is the development of the student's art skills, with a view to extending the personal visual vocabulary and promoting self-expression. The student must achieve a significantly higher level of understanding and mastery in terms of the intellectual, perceptual, aesthetic and technical aspects of art education. Additional support is provided through theoretical lectures, practical assignments, demonstrations and continuous assessment. Each student is required to compile a practical portfolio and visual diary, the artwork of which must demonstrate technical quality and provide proof that the student is ready to meet the demands of the practical profession. The portfolio will serve as a guide for future reference in the classroom.

Each student is required to compile a practical portfolio and visual diary, the artwork of which must demonstrate technical quality and provide proof that the student is ready to meet the demands of the practical profession. The portfolio will serve as a guide for future reference in the classroom.

The information published here is subject to change and may be amended after the publication of this information. The **General Regulations** (**G Regulations**) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the **General Rules** section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.